

## B1 vademecum

### Italiano

Gli **obiettivi** del corso B1 mirano a migliorare le competenze a livello grammatico-lessicale degli studenti a livello B1 del Quadro Comune di Riferimento Europeo ([link](#)). In particolare, in riferimento ai Descrittori di Dublino, alla fine del corso lo studente è in grado di comprendere i punti chiave di argomenti familiari che riguardano la scuola, il tempo libero, gli interessi personali, etc., di interagire in inglese con disinvoltura, senza errori e incomprensioni, in situazioni che possono verificarsi mentre viaggia nei paesi anglosassoni. È in grado di produrre un testo inglese semplice relativo ad argomenti che siano familiari o di interesse personale e di esprimere in inglese esperienze ed avvenimenti, progetti, speranze e ambizioni, e di spiegare semplicemente le ragioni delle proprie opinioni e desideri.

**Prerequisito:** Livello A2 Quadro Comune di Riferimento Europeo - certificazioni internazionali ([elenco](#)), certificazioni CLA.

### Contenuti del corso

Grammatica: Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

Lessico e terminologia specifica: Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

Contenuti specifici livello B1 QCR: Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

### Metodologia e Verifica dell'apprendimento

Corso online in autoapprendimento di 40 ore con l'affiancamento di tutor esperti in presenza o in modalità a distanza in aula virtuale per ulteriori 40 ore, per un totale complessivo di 80 ore.

Esame scritto e orale di livello B1 secondo i parametri del Quadro Comune Europeo di Riferimento per le lingue, comprensivo delle seguenti prove: Comprensione di lettura, Lessico e grammatica, Produzione scritta, Comprensione orale, e Produzione orale.

## Inglese

The **course aims** at offering adequate linguistic-communicative knowledge and skills at B1-level of the Common European Framework of Reference for Languages ([link](#)). The expected learning outcomes, with reference to the Dublin descriptors, include: the ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc., and to deal with most situations likely to arise whilst travelling in an area where the language is spoken; the ability to produce simple connected text on topics, which are familiar, or of personal interest, and to describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

**Prerequisite:** A2 of the Common European Framework – international certificates of competence ([list](#)), attendance certificates of the University Language Centre.

### Course Content

**Grammar:** Used to + infinitive; Past Simple and Present Perfect; Neither / so do I; Modal verbs; Reported speech; First, second conditional; Adverbs of manner and modifiers; Relative clauses; Adjectives and their connotations; Present Perfect Continuous; Look + adjective, look like + noun; Be able to/ can/ manage to; Passives; Past Perfect Simple; Have and have got; Be allowed to and be supposed to; A / few and a / little; Although / in spite of / despite; Question tags.

**Vocabulary and specific terminology:** Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

**Functional Syllabus:** Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility / probability and certainty; Refusing; Describing faulty goods.

### Learning method and Assessment

An 80-hour blended course combining 40 hours of self-study on our B1 platform and 40 hours with a tutor either online or in a traditional classroom/language laboratory.

Written and oral exam at level B1 according to the parameters of the Common European Framework of Reference for languages, including the following tests: Reading comprehension, exercises on vocabulary and grammar, Written production, Listening comprehension, and Oral production.