#### UNIVERSITA' DEGLI STUDI DI CAGLIARI FACOLTA' DI BIOLOGIA E FARMACIA CORSO DI LAUREA MAGISTRALE IN "SCIENZE DEGLI ALIMENTI E DELLA NUTRIZIONE"

#### TEST INGRESSO INGLESE A.A. 2020-2021

#### READING COMPREHENSION

Read the following article and tick ( $\checkmark$ ) the answer (A, B or C) which you think fits best according to the text

#### A healthy mind

The brain is the most amazing part of our body and despite all medical research nobody really understands everything about it. But just like our bodies, it needs to be cared for in ways that can be quite simple. Getting a good night's sleep, eating a balanced diet and taking deep breaths are all important methods of looking after your body and your brain.

Many people think their brain will slow down with age and their memory will get worse as a result. The truth is, just like your body, you can also improve your mind. I've found I can improve my memory by imagining what I need to remember. For example, if I'm going shopping and I need bread, milk and a birthday card for my brother, I imagine a loaf of bread, a carton of milk with a cow on the front and a birthday card with a football on it.

The same kind of method can be used with important dates. If you have a picture in your mind of a particular event it's much easier to remember than just a number on a calendar.

Another way of improving your mind is to make sure you regularly visit new places and have new experiences. Personally I find learning Spanish is a great way to keep the brain working, but communication in any language is important. Having a conversation is so much better for your brain than staring at a computer screen or at other people talking on TV.

# 1. What is the writer's main aim in writing the text?

- $\Box$  (A) To explain how the brain works.
- **X** (**B**) To suggest the brain needs attention.
- $\Box$  (C) To describe how clever she has become.

### 2. What does the reader learn about the writer from the text?

- **X** (A) She is learning another language.
- $\Box$  **(B)** She enjoys travelling.
- $\Box$  (C) She has a computer.

# 3. What does the writer say about the brain?

- **X** (A) It should be treated in a similar way to our body.
- □ **(B)** It definitely becomes less quick when we are older
- $\Box$  (C) It ages faster than our bodies

# 4. What does the writer say about her own memory?

- $\Box$  (A) It has got worse over the years.
- $\Box$  (B) She often forgets birthdays.
- **X** (C) It has been possible to make it better.

### **USE OF ENGLISH**

Complete the following sentences with the best option (A, B or C)

5.	I'm sorry Tom! Ihaven't cut the grass.		12.		nk there are	peopl	e on	
X		still		(A)	too much			
		just		<b>(B)</b>	a little			
	<b>(C)</b>	yet	X	<b>(C)</b>	too many			
	****		10	Tim	and Pam w	vere late	vesterday	and
6.	Wha	t time yesterday?	13.	they the train				
	<b>(A)</b>	have you finished your homework		<b>(A)</b>	lost			
	<b>(B)</b>	did you finished	X	<b>(B)</b>	missed			
X	<b>(C)</b>	did you finish your homework		<b>(C)</b>	lose			
7.		car doesn't work" 1't worry, I'll you mine	14.		A church is a place peop to publicly worship God.			
	(A)	borrow		(A)	which	np Gou.		
		gave		(B)	who			
X	( <b>C</b> )	lend	X	( <b>C</b> )	where			
	<i>((5</i>			-	77.4			
8.	_ "5	Sheila didn't write that post" – did I."	15.	I the	couldn't	sleep utside	because	of
X	(A)	neither		(A)				
	<b>(B)</b>	so		<b>(B)</b>	quietly			
	<b>(C)</b>	either	X	<b>(C)</b>	noise			
9.	_	mum be very angry if I t clean my bedroom.	16.	We _	to 1	the party	7•	
	<b>(A)</b>	do		<b>(A)</b>	didn't invite	e		
X	<b>(B)</b>	will	X	<b>(B)</b>	weren't inv	ited		
	<b>(C)</b>	would		<b>(C)</b>	wasn't invit	ted		
10.	•	brother doesn't eat at kfast.	17.		ould like ersity		philosoph	y at
X	<b>(A)</b>	anything		(A)	studying			
	<b>(B)</b>	something	X	<b>(B)</b>	to study			
	<b>(C)</b>	nothing		<b>(C)</b>	study			
11.	Use my computer, it worksthan yours.		18.	Jane start	ed to rain.	_ to the	beach who	en it
	<b>(A)</b>	the best		<b>(A)</b>	was leaving	5		
X	<b>(B)</b>	better		<b>(B)</b>	is going			
	<b>(C)</b>	best	$\mathbf{X}$	<b>(C)</b>	was going			

19.	An overcast day means there	25.	I only watch TV for hours every day.		
	(A) are no clouds		(A) lots		
$\mathbf{X}$	<b>(B)</b> is no sun	X	<b>(B)</b> a few		
	(C) is no wind		(C) A little		
20.	You read this book! It's really great!	26.	Is one hour a day healthy?		
X	(A) should	$\mathbf{X}$	(A) walking		
	<b>(B)</b> haven't to		(B) to walk		
	(C) shouldn't		(C) walk		
21.	My friends tennis on Saturdays.	27.	The lesson starts a few minutes		
	(A) play always	X	( <b>A</b> ) in		
	<b>(B)</b> usually plays		<b>(B)</b> at		
X	(C) often play		(C) on		
22.	I've lived in this flat I was born	28.	You walk to school, you can take the bus.		
	$(\mathbf{A})$ for		(A) haven't to		
	<b>(B)</b> from	X	<b>(B)</b> don't have to		
X	(C) since		(C) must to		
23.	Mum, you are too busy. I the shopping for you.	29.	How feel if you got lost in a foreign city after midnight?		
X	( <b>A</b> ) 'll do		(A) you would		
	(B) 'll help with		(B) did you		
	(C) 'm doing	X	(C) would you		
24.	Janet is afraid dark.	30.	When we arrived the train		
X	( <b>A</b> ) of		(A) has just left		
	(B) about		(B) had left just		
	(C) by	X	(C) had just left		